modified from Roberts (2016) Coherence, Salience, and Anaphora: the role of the QUD, Appendix A

Table 2: Asher & Lascarides' (2003) discourse relations¹

Highlighting in yellow indicates a role in Intentional Structure, in the sense of Roberts (2013) (*not* according to A&L). A SARG is one of their Speech Act Related Goals.

Numbers in parenthesis (#) refer to examples following the table.

J&K: consensus rhetorical relations in the literature, per Jasinskaja & Karagjosova (2021)

Relation over	Veridical*	Indicative	Interrogative	Directive	additional
arguments α , β			U		notes
Content-level rela	tion <i>t</i>				
Q(uestion)A(nswer)P(air) §7.6.1, 313	\checkmark		subordinating true direct answer (15)		QUD subordination
<mark>↓, Topic</mark> §4.7, 146	\checkmark	subordinating			required for Background, Continuation, Narration
Narration ^{J&K} §4.8.2, 162 §7.6.4, 331	\checkmark	coordinating (10)	subordinating (and then what?) (14)	coordinating (17)	spatio-temporal consequence (end of α = beginning of β) same-topic
Continuation §4.7, 146	✓	coordinating (6)			like Narration, requires same Topic, but lacks spatio- temp'l consequences
Elaboration ^{J&K} §4.8.1, 159 §7.6.4, 331	~✔ (modified Sat.Schema)	subordinating (8)	subordinating (answer to β elaborates on α) (13)	subordinating (18)	temporal-part relation between β and α
Background §4.8.3, 165 §7.6.4, 331	\checkmark	coordinating; but in effect subordinating; see FBP (3)	subordinating (answer to β is background to α) (12)		temporal overlap b/n α and β like Narration, requires Topic related to it by FBP
F(ocus)B(ackground)P(air) §4.8.3, 165	\checkmark	subordinating			only used for semantics of Background
Explanation ^{J&K} §4.8.1, 159 §7.6.4, 331	✓	subordinating (9)	subordinating (why?) (16)		temporal precedence b/n events dual of Result
Result ^{J&K} §4.8, 155 §7.6.4, 331	✓	coordinating [causal] (11)	subordinating [causal]	coordinating α normally results in β being true (20)	α normally results in β being true
Alternation (dynamic ∨) §4.8.5, 169					
Consequence (dynamic \Rightarrow) $_{4.8.5, 169}$		(4), (5)			

¹ from their Appendix D, pp.459ff

Relation over arguments α , β	Veridical*	Indicative	Interrogative	Directive	additional notes
Def(easible)-	?			coordinating	e.g., for bridging
Consequence				(19)	participants;
§4.8.5, 169					see (7)
Text Structuring re	ations one of these i	s required for ellipses	per Asher (1993); they	may coexist with other	relations
Contrast ^{3&K} §4.8.4, 168	~	(21) (holds with Background]			 α, β must have similar semantic structures with contrasting theme.
Parallel ^{J&K} §4.8.4, 168	~	coordinating (22) [holds with Background]			also requires similar semantic structures, common theme
Cognitive-level rel	ations semantics specif	ied partly in terms of inte	ntions, beliefs of interlocut	iors	
Acknowledgement §8.4, 361 [Pop g off G/q off QUD]		subordinating			S(β) has accepted or achieved S(α)'s SARG(s)
I(ndirect)QAPS §7.6.1, 313			subordinating (25)	IQAP _{r(equest)} subordinating (26)	α must be a Q, β contextually entailing a direct answer to α
N(ot)E(nough) I(nformation) §7.6.1, 313		subordinating (27)			α must be a Q, β implying that S(β) can't answer
Plan-Correction §7.6.2, 320		subordinating (30)	subordinating (29)	subordinating (28)	β entails that $S(\beta)$ won't accept/ can't help $S(\alpha)$ achieve her <u>SARG</u> (s)
Plan-Elab §7.6. <u>2, 320</u>	\checkmark	subordinating (31)	Q-Elab subordinating ⁽³³⁾ Often a type of Elaboration _q	R-Elab subordinating (34)	β provides info/asks Q/directs to elaborate a plan for achieving the SARG(s) of S(α)
P(artial)QAP §7.6.1, 313		subordinating	subordinating (32)		α a Q, β non- monotonically entailing a partial answer
Divergent relation/					
Correction §8.3, 345		subordinating (35), (36)			
Counterevidence §8.2, 343		subordinating (37)			Like <mark>Correction</mark> , but only defeasible.
Dis(R) §8.3.1, 350		??			$R(\alpha,\beta)$, part of discourse context, is now in dispute

Relation over arguments α, β	Veridical*	Indicative	Interrogative	Directive	additional notes
Metatalk relation/					
Consequence §7.6.5, 333		(38)			If α is true, then S(β) has the SARG of β .
Explanation* §7.6.5, 333	\checkmark	subordinating (39)	Explanation* (40)		β (or its answer) explains why S(α) has α's SARG
Result §7.6.5, 333		(41)	?	?	e_{α} caused S(α) to utter β

*satisfies the Satisfaction Schema

Asher & Lascarides' illustrative examples for some of these relations, as noted in the table:

- (3) Max opened the door. The room was pitch dark.
- (4) If there's a bathroom, then it's in a funny place.
- (5) Suppose there's a bathroom. Then it's in a funny place.
- (6) a. The teacher asked the students to look for the lost cat.
 - b. John looked under the table.
 - c. Mary looked in the garden.
 - d. Max searched all the cupboards. (b) (d) related by Continuation
- (7) If John scuba dives, he'll bring his regulator.
- (8) John had a lovely meal last night. He ate lots of salmon.
- (12) A: Max arrived at the party at 8pm last night.B: Who was there at the time?
- (13) A: Kluwer are accepting manuscripts at the moment.B: What kind of manuscripts?
- (14) A: John arrived at the party at 8pm last night.B: And then what happened?
- (15) a. A: How can I get to the treasure?b. B: By going to the secret valley and looking under the biggest tree.
- (16) a. A: I want to go to the party tonight.b. B: Why?

About *coordinating* vs. *subordinating* relations: Per Jaskinskaja & Karagjosova (2021), "We know that the notion of discourse-structural subordination is useful and how it is useful [in explaining the occurrence of certain linguistic effects], but we still do not know what subordination is and why it has the effects it has." See their section 3.2 for illustration and discussion.

(17) (18)	Go into John's office and get a red file folder. Go to John's office and take a red file folder with you.
(19) (20)	Smoke a packet of cigarettes a day and you will die before you're 50. Turn left at the roundabout and you will see traffic lights.
(21) (22)	 a. John loves sport. b. But he hates football. [Contrast] a. John loves sport. b. Bill loves sport too. [Parallel]
(25)	a. A: How can I get to the treasure?b. B: It's at the secret valley, under the biggest tree.
(26)	a. How does one get to Princes Street?b. Take the 33 bus.
(27)	a. A: Who's coming to the party?b. B: I don't know.
(28)	a. A: Close the window.b. B: I'm afraid I can't do that.
(29)	a. A: Has Max got a girlfriend?b. B: Did you see the Giants?
(30)	a. A: Let's meet next Saturday.b. B: I'm afraid I'm busy then.
(31)	A: I want to catch the 10.20 train. B: It's leaving from platform 1.
(32)	a. A: Who's coming to the party?b. B: Well, I know Mary isn't coming.
(33)	A: Can we meet next weekend? B: How about next Saturday?
(34)	A: I want to catch the 10.20 train to London. B: Go to platform 1.
(35)	A: John distributed the copies.B: No, it was Sue who distributed the copies.
(36)	A: John went to jail. He was caught embezzling funds from the pension plan.B: No! John was caught embezzling funds, but he went to jail because he was convicted of tax evasion.
(27)	A. Talun daran't have a sidfice d

(37) A: John doesn't have a girlfriend.B: He's been going to New York a lot lately.

- (39) Close the window. I'm cold.
- (40) A: It's getting late.B: Aren't you enjoying yourself?
- (41) It's getting late. Can we leave now?